



# Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2004 - 2005  
District Report-- ErlangerElsmere Independent**

## K-12 & 14 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	6	16	4	1	9	36
% Progress (low CI, high CI)	n/a	56%(19,94)	n/a	n/a	n/a	56%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	28	19	7	2	19	75
% Attainment (low CI, high CI)	4%(0,13)	32%(0,63)	n/a	n/a	74%(44,100)	36%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>Y</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	0	0	0	0	0	0	0
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	5	0	0	0	0	0	0	5
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

District MET 2004-2005 LEP AYP

District MET 2004-2005 Title III AMAO for Progress

District MET 2004-2005 Title III AMAO for Attainment

District MET 2004-2005 OVERALL Title III AMAO

Parent Notification Required:

N/A
Yes
Yes
Yes
No